

**STUDENTS****Title I and Title III Services**

The board of education encourages the participation of Okemos Public Schools in the federally funded programs known as Title I Targeted Assistance and Title III English Language Learners, both designed to improve the skills of qualified students in core academic subjects.

In developing and implementing Title I Targeted Assistance or Title III English Language Learners programs, the school district shall promote comparability of personnel and resources within and among the various schools, including:

- additional instructional time and/or opportunities for identified students;
- comparable texts, instructional supplies and materials;
- selection criteria to identify eligible students at each grade level;
- delivery of services in each academic area of core curriculum, in accordance with Title I or Title III plans;
- strategies for improving student achievement based on teaching and learning research; and
- strategies for in-class instruction in all academic areas.

Further, the district shall include the required components defined by federal regulations and the regulations accompanying this policy, including provisions for meaningful parent/guardian involvement.

Legal Reference:

Elementary and Secondary Education Act  
No Child Left Behind  
Individuals with Disabilities Education Act

See Also Board Policy 6139: Parent Involvement

Policy

Adopted: 03-09-87

Amended: 04-26-10

Reviewed:

In developing Title I Targeted Assistance and/or Title III English Language Learners federally-funded programs to assist children who are failing, or most at risk of failing to meet state core curriculum standards, the Okemos Public Schools will use the funding in accordance with federal regulations.

1. Instructional strategies will focus on providing extended learning time, helping provide an accelerated, high-quality curriculum, and minimizing removal of children from the regular classroom.
2. Instruction will be delivered by highly qualified staff, coordinated with the regular education program. High quality, professional development will be provided for those who work with participating children, including administrators, teachers, other staff, and parents where appropriate.
3. Parents (to include guardians) will be notified of student selection and the criteria for selection as well as receive subsequent information regarding the student's achievement and progress.
  - 3.1 For Title III English Language Learners (ELL) programs, this notice will also include an explanation of the parent's right to remove their child from an ELL program and place the child in a regular program. [The notice will be in a format that families can comprehend and, if possible, in a language that is understood by the family.]
4. Parents will be invited to become highly involved in the education of their children through, but not limited to, the following:
  - attendance at meetings for Title I and/or Title III parents (to be scheduled at least once a year, with additional opportunities as needed) to learn about programs/services and provide input on program development, planning, evaluation, and operation. [Assistance to parents in understanding the programs/services will be provided in a language understandable to the parents if practicable];
  - attendance at or participation in regular school-related activities and social events;
  - ongoing communication between the school and parents;
  - opportunities provided to enhance parents' capacity to work with their child(ren) in the home on school learning; and/or
  - participation on building School Improvement Teams which, among other agenda, address planning, implementation, evaluation and improvement of programs/services.
5. Ongoing review will be conducted of the progress of participating children. A program review will be conducted, if needed, to provide additional assistance to children having difficulty meeting state standards.

6. A program review and evaluation will be conducted annually to ensure the district's compliance with federal regulations and to ensure parents are highly involved.
7. The Title I/Title III Federal Programs policy and regulations will be provided to parents of participating children and will be available to the community via the district Web site: [www.okemoschools.net](http://www.okemoschools.net)

Regulations: April 26, 2010